# HIST 1160: US History to 1877

2022 Spring Session

**Total Class Sessions: 25 Class Sessions Per Week: 5** 

**Total Weeks: 5 Class Session Length (Minutes): 145** 

**Credit Hours: 4** 

**Instructor: Staff** Classroom: TBA Office Hours: TBA Language: English

# **Course Description:**

This course explores American history through a thematic survey of colonial British North America and the early United States, from the first permanent English settlements of the early seventeenth century to the onset of the American Civil War. It studies how the United States, at first only a series of borderland outposts, became a sprawling republic for the purpose of investigating factors that brought Americans together and those that tore them apart, as they struggled passionately over racial, religious, and sectional values.

# **Course Materials:**

## 1. In-class Handouts

There is no assigned textbook for this course. All assigned readings will be covered in the handouts given by the instructor.

## 2. Optional Texts:

America: A Narrative History, Volume 1: To 1877,

Tindall, George Brown, and David E. Shi, 10<sup>th</sup> edition.

Exploring American Histories,

Nancy A Hewitt and Steven F Lawson, 2<sup>nd</sup> edition

After the Fact: The Art of Historical Detection, Volume I, James West Davidson and Mark Hamilton Lytle, 6th edition

The American Nation: A History of the United States, Volume 1,

Mark Carnes, 15th edition

# **Course Format and Requirements:**

#### **Attendance:**

Students are expected to attend class on a regular basis. Attendance will be taken throughout the semester. While attendance is not directly calculated into the student's course grade, it will be a factor in determining participation grades. After a student's 4th absence, each unexcused absences will result in an automatic drop in grade. With each unexcused absence your final letter grade will be dropped ½ a grade – NO EXCEPTIONS (e.g.: A to A-).

# **Course Assignments:**

## **Ouizzes:**

There will be 7 quizzes administered through the whole semester and the two lowest scores will be dropped. Quizzes will always be completed in the first ten minutes of class. The quizzes will consist of True/False and multiple-choice questions. There are no make-up quizzes for any reason

## **Exams:**

Midterm Exams

The midterm exams will be based on concepts covered in class. They will be in-class, close-book and non-cumulative. Chapter information will be given by the instructor. Exams will cover all class notes and handouts, information from the textbook, and any new vocabulary words introduced in lecture. Exams may be multiple choices, true/false, matching, short answer, identification, document analysis, and essay.

Final Exam

The final will be cumulative and close-book. Note that the final will not be taken during the normal class times. Exact time and location for final will be announced later. Students are responsible for class notes and class handouts, chapter readings, and any new vocabulary words introduced in lecture. The exam will have multiple choices, true/false, matching, short answer, and/or identification and essays. Final exams cannot be made up.

# **Course Assessment:**

Quizzes (5 out of 7)	10%
Midterm Exams 1	20%
Midterm Exams 2	20%
Midterm Exams 3	20%
Final Exam	30%
Total	100%

# **Grading Scale (percentage):**

	<b>A</b> +	A	<b>A-</b>	<b>B</b> +	В	В-	<b>C</b> +	C	C-	D+	D	D-	F
9	98-	93-	90-	88-	83-	80-	78-	73-	70-	68-	63-	60-	<60
	100	97	92	89	87	82	<b>79</b>	77	72	69	67	62	

# <u> Academic Integrity:</u>

Students are encouraged to study together, and to discuss lecture topics with one another, but all other work should be completed independently.

Students are expected to adhere to the standards of academic honesty and integrity that are described in the Chengdu University of Technology's *Academic Conduct Code*. Any work suspected of violating the standards of the *Academic Conduct Code* will be reported to the



Dean's Office. Penalties for violating the *Academic Conduct Code* may include dismissal from the program. All students have an individual responsibility to know and understand the provisions of the *Academic Conduct Code*.

# **Special Needs or Assistance:**

Please contact the Administrative Office immediately if you have a learning disability, a medical issue, or any other type of problem that prevents professors from seeing you have learned the course material. Our goal is to help you learn, not to penalize you for issues which mask your learning.

# **Course Schedule:**

Class 1:

Introduction to Course Go through syllabus Read whole syllabus and Course Philosophy

Class 2:

Introduction to the Ancient Americas

First Contacts:

Contact, Conflict and Exchange in the Atlantic World to 1590

Class 3:

First Contacts:

Contact, Conflict and Exchange in the Atlantic World to 1590 -continued Early Colonization and Resistance in North America

Class 4:

Quiz 1

The Spanish in North American
The American Colonies
Colonization and Conflicts
Global Changes Reshape Colonial America

Class 5:

The American Colonies -continued Colonization and Conflicts -continued Global Changes Reshape Colonial America -continued

Class 6:

Crisis and Change:

Rebellions and War

The Glorious Revolution and its Aftermath

Class 7:



## Midterm 1

#### Class 8:

The British Empire in Crisis
The Expansion of Colonial British America 1675—1720

## Class 9:

Quiz 2

Wars for Independence:

Realignment, reform and resistance

War in North

## Class 10:

Wars for Independence:

The War moves West and South

Politics and changes in the New Republic

The movement for constitutional reform

## Class 11:

Quiz 3

Challenges to the Republic

The Federalist Republic,

The new government

## Class 12:

The Adam's presidency

The New Republic Faces a New Century

Religion in American Society

## Class 13:

African Americans

Jefferson's Republic

Madison and the War of 1812

## Class 14:

Midterm 2

## Class 15:

American Culture across a Continent:

**New Frontiers** 

**Exploded boundaries** 

Build a national economy

## Class 16:

Quiz 4



American Culture across a Continent: Regional growth Consequences of expansion The reinvention of politics

## Class 17:

American Culture across a Continent: Years of Andrew Jackson Struggles over slavery The election of 1832

## Class 18:

Quiz 5

Religion and reform
Slavery Expands South and West
Social and Cultural Ferment in the North

## Class 19:

Imperial Ambitions and Sectional Crises Broken bonds American Society in Crisis

Class 20: Midterm 3

Class 21:

North and South Collide Civil War Erupts, 1860-1863

## Class 22:

Ouiz 6

From War to Revolution
From Destruction to Reconstruction
Reconstruction under Andrew Johnson

## Class 23:

The Rise of Reconstruction Johnson to Grant

## Class 24:

Ouiz 7

Political and Economical Turmoil Reconstruction Abandoned

Class 25:



Wrap Up & Catch Up Review for FINAL

Final Exam (Cumulative): TBA